



# Newsletter

Term 1 Week 8 Thursday, 22 March 2018

## Principal's Message

principal@olmcsunbury.catholic.edu.au

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Sunbury 3429

☎ 9740 7344

### 2018 Term Dates

#### Term 1

January 29—March 29

#### Easter

( March 30—2 April)

#### Term 2

April 16— June 29

#### Term 3

July 16— Sept. 21

#### Term 4

October 8— Dec.21

### School

### Closure Day

Monday April  
16th

Dear Parents,

What a big week it has been at OLMC! Yesterday we had our School Open Day. Prospective parents spoke very highly about the school and were very impressed with the learning spaces and outdoor areas. Our school captains, Jameson, Shakira, Ethan and Tara, did a wonderful job conducting tours of the school and answering many and varied questions.

One of the things we talked about at the Open Day is how much schools have changed since we were students. As teachers, we are continually keeping up to date with the research around what has the greatest impact on student learning. These include class discussions (the person doing the talking is the one doing the learning), student expectations and student understanding of what they know, what they need to know and what they need to do to get there. Sometimes I hear parents say "But it wasn't like that when I went to school, yet it worked for me". Yes that may be true. But it is 2018 and the world is a much different place to what it was even 5 years ago. Therefore schools need to be different places too. Worksheets, text books and 'teacher talk' have very little benefit to the student of today. Our students need to be prepared for an ever changing world, one in which the future is a mystery.

You may also be interested to know that teachers don't just work from 9:00am to 3:15pm. We have at least 2 scheduled after school meetings each week, as well as many night meetings and weekend commitments. You are very fortunate to have such dedicated teachers here at OLMC, but this is also common practice in most schools. Teachers, like doctors, lawyers, engineers and nurses, take great pride in the work they do. I don't know any teacher who leaves school and then forgets about it until the next day. We are continually trying to improve our practice because we genuinely care about our students.

Last Thursday many of our students represented OLMC at the Sunbury Athletics Carnival. All of the children conducted themselves with a high level of sportsmanship and I congratulate them on all their efforts. Not only were we the winners of the small school section, we were also the overall winners on the day. Thank you to Mr Healy, Mr Gleeson and the parents who helped out on the day. Congratulations to everyone involved.

Thank you to the families who have been collecting donations for the Colour Run. It is not too late!! Donations can be collected via the website or on the paper form. Children may wear their white t-shirt and any shorts to school tomorrow. If they would like to participate in the run but not be wet and coloured, they can wear their school sports uniform. It is not too late to register. Simply go to [www.schoolfundraising.com.au](http://www.schoolfundraising.com.au)

***Calling all parents to our PTFA AGM next Wednesday 28<sup>th</sup> March at 7pm. If you would like to ensure that our children have the opportunity to participate in engaging activities at school, you need to come along and share your ideas. These activities cannot take place without parent involvement. It is up to you!! EVERYONE is welcome!***

There are still a number of school children and toddlers playing on the adventure playgrounds before and after school. I ask all parents to ensure they help to remind their children that this is not permitted and to help us enforce the procedure.

The little devices that connect us, entertain us, provide us with information, show us where to go, keep us organised and allow us to indulge in retail therapy from almost anywhere, have become an integral part of our daily lives.

Many of us wouldn't leave home without a digital device. Yet when it comes to children and their screen-time habits, we often lament the role the devices play.

These little screens that offer so much and answer so many of our needs also leave us wondering how much is too much for our kids, and how do we keep their use under control?

And it can be confusing as a parent. We know that digital devices are here to stay yet we are unsure how to integrate them into the lives of our children.

Parenting Ideas technology expert, Martine Oglethorpe, has written a wonderful guide outlining five powerful strategies to ensure that children become safe, savvy and balanced technology users. Here are her 5 ways to raise a balanced technology user:

1. Look for the purpose of technology use.
2. Consider the future habits they are forming.
3. Role model balanced screen-time behaviours.
4. Establish simple rules with your family.
5. Build a culture of balanced play in your home

I hope to see many parents at our Cyber safety Information session next term. It is vital that all parents are involved in their children's use of technology and are aware of the challenges that may arise.

This week we celebrate Palm Sunday. (Gospel Mark 14:1-15:47) May we grow closer to Jesus during this week as we remember and share his journey to the cross.

Enjoy the week

Julie

## SPLASH PUPIL OF THE WEEK AWARD



Class	Pupil of the week	Has demonstrated the 3 R's
<b>Prep N</b>	Abbey Nicholls	For showing determination and a growth mindset in her writing
<b>Prep R</b>	Alexander Aphram	For being respectful when helping others with their learning
<b>1/2 H</b>	Roman Stella	For being a responsible learner when working on place value activities
<b>1/2 JM</b>	Ruby Lane	For always being a diligent and hard worker
<b>1/2MT</b>	Zac Hills	For his helpful nature and showing focus on his learning.
<b>3/4 CC</b>	Matilda McKay	For having a responsible attitude towards her work and displaying determination.
<b>3/4 D</b>	Myles Luca	For being a respectful and responsible friend to everyone in 3/4D
<b>3/4TC</b>	Charlotte D'Crus	For having a growth mindset and being determined to complete tasks
<b>5/6R</b>	Fletcher Taranto	For his patience, resilience and determination to continue with his everyday tasks at school.
<b>5/6S</b>	Kayley Irvine	For demonstrating self-motivation and consistently putting in a terrific effort!
<b>5/6ST</b>	Siobhan Gallagher	For willing to be a risk-taking learner and opening her heart to new learning

# Loreto House ONLY Scavenger Hunt

On Monday the 26th of March

At 11:45 am

Please Bring coins to join in and help others.

THANK YOU !!!



## Congratulations!

OLMC Athletics Team







Our Lady of Mt Carmel  
Parish Primary School



**Attention:** Year 3-6 Parents

## Cyber Safety Information Session

Monday 14<sup>th</sup> May 2018 6:30pm

A parent information evening is being held in the Multi Purpose Room at OLMC for parents of years 3-6 parents to raise awareness into Cybersafety. The session will be hosted by one of our year 6 mums, Paula Jarski, who is a Detective at a suburban Sexual Offences and Child Abuse Investigation Team. She has 20 years policing experience with more than 12 years in the field of Sexual Offences and Child Abuse.

The aim of the session is to highlight the inherent risks associated with childrens' online interactions. Kids are quick to embrace and explore the online world but parents should be aware of the risks. Many of us are naive when it comes to online communities which require parental awareness, advice and supervision. Mobile devices have also made the taking and sharing of images so easy that people sometimes don't think about the consequences of their actions. We request that children do not attend the session.

**FREE TICKETS ARE AVAILABLE ONLINE**

<https://olmccybersafetyawareness2018.eventbrite.com.au>

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CHILD'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

NUMBER OF PARENT TICKETS REQUIRED: \_\_\_\_\_

## *Using the learning dispositions at Camp Week Away.*

*At OLMC we are working on 8 learning dispositions.*

*The dispositions are not only attitudes to learning or ways of thinking about learning in the classroom but are life skills we can take with us anywhere. By 3/4CC*

I used risk taking when I went on the flying fox because I'm afraid of heights. **Max**

I used determination when Isla and I struggled to turn around our canoe. I used curiosity in the maze because I asked a lot of questions like 'where are we and are we lost?' **Molly**

I used collaboration in the maze because we had to work as part of a team. **Kiara**

I used self motivation and curiosity when I did the enviromental bush hike because I don't like having to use up all my energy and I wondered about the skull that we found. **Mitchell**



I showed determination when I was scared to go on the flying fox. I pushed through and did it. I used the learning disposition of Collaboration on the initiative course because when we were on the log we worked as a team to cross the log. **Laiken**

I used determination when I was in the flag course because I wanted to find all the flags. **Ben**

I used risk taking because I was about to go out of my comfort zone on the flying fox. **Henry**

I used curiosity on the bush walk. I had so many questions. I was wondering what was in the river? **Bridie**

I showed collaboration in the initiative course because everything in it was really hard so we had to help each other. **Henry**

I used determination when I went on the flying fox. When I finished I felt like I'd accomplished something. **Chelsea**

I used collaboration by working as a team with Henry M in the canoe. **Jagan**

I used curiosity when we did the environmental bush walk . I wanted to know more about habitats. I used making connections when we did canoeing. I usually kayak (similar to canoeing) at Nagambie. **Oliver**





I used my collaboration in the initiatives because we worked as a team together to solve problems even if there was a few hiccups. **Sarah**

I used determination when I went on my bush hike. I didn't want to do it but I did it anyway and I thought it was amazing! I loved seeing the kangaroos. **Bridie**

I used determination when I did canoeing. It was hard to paddle because of the wind. **Alyssa**

I used self motivation when I set my goal to complete the initiatives. **Aiden**

I made connections when we had the campfire because in Yarrawonga we have campfires all the time. I used curiosity when I was doing the initiatives by asking lots of questions to help me to try to complete the course. **Olivia**



I used determination when when I went on my bush hike. I didn't want to do it but I did it anyway and I thought it was amazing. **Lilly**

I had to use determination in the maze and so did Zac and Jesse. It was so confusing and we kept on going to the same spot. **Liam**

I was curious when I was looking at the yabbies because the little yabbies looked different. **Daisy**

When I was at canoeing I didn't really want to do do it because I was scared so I had to use risk taking. **Ava**

At the flying fox I had to be a risk taker to not be scared. **Riley**

On the Initiative course I had to use collaboration to help get my friends through the spider's web. **Jack**

In the middle of the maze we lost our rope and I has to use mu learning dispositions collaboration and de-termination. **Bridie Berne.**

In the maze I was getting really dizzy but I kept on trying. I used the disposition of determination. **Amelia**

On the maze I knew we were going to get out of there somehow so I told my partner this way. My learn-ing disposition was collaboration. **Matt**

## Preparation for Easter, “Journey , Service and growth”

*Passiontide is the last two weeks of Lent, when the readings and prayers of the liturgy focus on the Passion of Our Lord. The word 'passion', in the Christian sense, does not mean an intense emotion; it refers to the historical events of Jesus' suffering and death. Although for several centuries the Fifth Sunday of Lent was known as Passion Sunday, after the Second Vatican Council this name was restored to the Sunday at beginning of Holy Week , formerly called Palm Sunday. As a penitential season of the Church, Passiontide is evidently even more ancient than Lent.*

We are already up to Week 5 in Lent (Palm Sunday). This means that the 40 days is almost at an end and preparation is place for the glorious resurrection of Christ on Easter Sunday.

Lent is a time of change and reflection. Many of the changes we experience during Lent we have made based on promises we have made to ourselves.

This is a personal journey and a journey not without the need of support. At OLMC many of our students as part of their units of work have been focussing on Lenten promises that centred on service to others and making changes that will make their lives and the lives of those of around them better.

A good example of this is the Yr 5/6 service to others action recently. The Yr 5/6 teachers planned five 'community service actions: a visit to Riddell Gardens Nursing Home to support and dialogue with the elderly, A visit to Sunbury Special School to work with the students and assist with a tidy up job on a play area at the school, a visit to *The Nook* to collect rubbish and tidy up, an OLMC based group that worked on beautifying our school and a visit to the Sunbury Cemetery to garden and remove weeds that made the place look untidy.

These experiences were highlighted in the Prayer life of our school with Yr 5/6S dedicating their prayer session yesterday to Service. The students reflected on the three service experiences and learned to appreciate the great feeling of helping others – in a humble way - a way that reflected what Christ did for each of us on the cross.

Next Thursday we will join in prayer and story to re-enact the Passion of Christ. The final 3 days of Christ's earthly mission. A mission dedicated to humble service for others. One man who saw the greater good by giving up his life for others. The students will share in the experience and culminate in the Yr 1/2s celebrating Christ's victory over death in the resurrection.

Easter is the Catholic Church's key celebration. It celebrates Christ's humanity, humility, strength and love for each of us. It is our responsibility as Christians to join in the celebration, give thanks, praise God for his love for each of us, attend mass and pray during Holy Week.

I have included a website that may assist you with information and prayer during Lent and Easter.

<http://www.ewtn.com/faith/lent/index.asp>

**Colin Healy**

REL

*“Greater Love, hath No man”( Jn 15:13 )*

### Sunbury Cemetery Yr 5/6 “Service in Action” 2018



Please put the following dates to remember in your diary

IMPORTANT DATES—2018	
	<b>Term 1</b>
<b>March</b>	
22	District Swimming Carnival
23	OLMC Colour Fun Run—2.15pm
28	Easter Raffle drawn PTFA AGM—7pm
29	End of Term 1—3.15
30	Good Friday
31	Bunnings BBQ
<b>April</b>	
1	Easter Sunday
	<b>Term 2</b>
16	<b>School Closure Day</b>
17	Term 2 begins
18—20	Year 5/6 Camp
27	2019 prep enrolments close

### PRAYER ROSTER—Term 1

Monday 2.45 pm OLMC Church—ALL WELCOME

Date	Class Presenting Prayer
March 26	3/4TC







## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Our Lady of Mount Carmel is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 7 September 2018.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

If you would like your child to participate in the challenge please fill in the following permission form.

## TERMS AND CONDITIONS

**Definitions:** *Department* refers to the Victorian Department of Education and Training, *Person* refers to the child/adult listed below in the consent declaration.

### 1) Privacy Protection

The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the *Privacy and Data Protection Act 2014* (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual's name and school that could be used to identify an individual.

### 2) Collection, use, disclosure and storage of personal information

If you provide your consent your school will collect and disclose your child's first and last name, and the name of the school to the Department. The Department will then:

- Publish your child's name on its online Honour Roll located at: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc) at the completion of the Challenge with no other identifying factors such as early childhood setting name.

### 3) Accuracy, access to information and withdrawal of consent

The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department's Information Privacy Policy located at: <http://www.education.vic.gov.au/Pages/privacypolicy.aspx>

Consent may be withdrawn at any time by writing to the Department's Privacy Unit on: [privacy.enquiries@edumail.vic.gov.au](mailto:privacy.enquiries@edumail.vic.gov.au).

*If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department [readingchallenge@edumail.vic.gov.au](mailto:readingchallenge@edumail.vic.gov.au) or (03) 9637 3624.*

.....

I would like my child to take part in the Premiers Reading Challenge.

Yes / No (Please Circle) I consent to my child's name appearing on the online Honour roll.

Name of child..... Grade.....

Parent Signature.....

## 2019 OLMC PREP ENROLMENT INFORMATION

Enrolment packs are now available from the school office

**April 27th** Enrolments Close

## OUR LADY OF MT. CARMEL CANTEEN ROSTER—TERM 1, 2018

23 <sup>rd</sup> Mar	Adele Dichiera Dani Caruana Renee Ridington
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**DUE TO THE EARLIER LUNCH TIME (1.15PM) PLEASE ARRIVE FOR TUCK SHOP DUTY AT 10.45AM**

**If you are unable to attend on your rostered day** please ring Sally on 0400 384 403, as soon as possible so a replacement can be arranged.

I look forward to seeing you,  
**Sally Hewitt-Tacey**

## SCHOOL BANKING NEWS—School Banking day is Tuesday

This week 45 students banked \$387.85

*Fantastic Effort Everyone*

The School receives 5% of all deposits from the Commonwealth Bank, so thank you to all who bank regularly and we encourage new deposits so we can raise more funds for our School!

## SCHOOL UNIFORM NEWS

**SCHOOL HATS** Slouch & Legionnaire styles - \$10 each **\*\*limited sizes**

**SCHOOL SOCKS** Anklet style sizes 9-12 & 13-3 - \$4.00

Are available for sale from the school office

Cash only—correct money appreciated



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# OUR LADY OF MT. CARMEL CANTEEN ROSTER

## TERM 2, 2018

20 <sup>th</sup> Apr	Skye Hewatt Michele Shalders Nat Grant	1 <sup>st</sup> Jun	Emma Armstead Melissa Misiti Jodie Sheedy
27 <sup>th</sup> Apr	Emma Clements Danielle Wadden Rebecca Luca	8 <sup>th</sup> Jun	Raquel Handley Vacancy Skye Hewatt
4 <sup>th</sup> May	Taryn Paterra Kelly Loft Nicole Petrie	15 <sup>th</sup> Jun	Jade Grech Renee Ridington Fran McKay
11 <sup>th</sup> May	Melanie Caccamo Danni Bekker Paula Jarski	22 <sup>nd</sup> Jun	Louise Vasey Nance Carlyle Liz Fahy
18 <sup>th</sup> May	Belinda Falzon-Pout Antoinetta Preston Leanne Urbon	29 <sup>th</sup> jun	Cathy Carter Rhonda Searle Anna Marincic
25 <sup>th</sup> May	Alexandra D'Agostino Adele Dichiero Danni Caruana		

Thank you for volunteering to help in the Canteen, it would be impossible without you! Please arrive at Canteen at approximately 10.45, and your assistance will be required until around 2.15pm. If you have long hair, please tie it back, and remember to sign in at the office before coming to the Canteen. Your lunch will be provided on the day.

**If you are unable to attend on your rostered day** please ring Sally on 0400 384 403, as soon as possible so a replacement can be arranged.

I look forward to seeing you,

Sally Hewitt-Tacey





# College

## Discovery Night

MONDAY 30 APRIL 2018



- Best VCE results
- Students are known and cared for as individuals
- A safe and secure environment
- High levels of respect
- Accelerated Curriculum & Enrichment (ACE) program
- Firm and fair discipline
- A comprehensive extra curricular program including performance and sport
- Student scholarships, leadership and recognition opportunities

**Principal's address and Welcome**  
6.30pm

**College Tours**

**Classroom Displays and Activities**

**ACE Information Session**

## College Tours

Book a tour by appointment with our Principal, Maria Oddo.

- Meet our teachers and students
- Learn about our excellent approach to teaching & learning
- Explore our outstanding facilities
- See classes in action
- Experience our college culture

For more information telephone the Principal's PA on 9744 0500

A co-educational school based on traditional values, passionate teaching with innovative ideas for stimulating learning.

**Sunbury Downs College,  
Mitchells Lane SUNBURY**

*'Confidence to Achieve'*