

# **Our Lady of Mount Carmel DISCIPLINE POLICY**

## **Rationale**

As a Catholic school, Gospel values underpin all that we do. Students need to be responsible, respectful, tolerant and empathetic in their relationships with others in order to contribute to society in a positive manner. Our Lady of Mount Carmel Primary School is a school where Corporal Punishment is not permitted, this policy on discipline focuses primarily on prevention.

## **Aims**

Through the Discipline Policy we aim to:

- Provide a safe environment for all members of our school community
- Encourage respect for all members of the school community
- Foster an environment in which all members of the school community have an equal voice
- Promote a positive and nurturing school climate that reflects Gospel values

## **Implementation**

Our Lady of Mount Carmel Primary School Discipline Policy will be implemented in alignment with CEO guidelines and Government legislation by:

- Following the Restorative Practices approach to promote resilience and contribute to the building of positive relationships within the school community
- Using the 8 Effective Questions to assist in managing conflicts or potential conflict situations and working towards resolution
- Conducting regular ‘Circle Time’ activities designed to increase self awareness, awareness of others, self-esteem, co-operation, trust and listening skills.
- Using acceptable rewards and consequences in the classroom and on the school yard
- Adhering to classroom and playground expectations
- Adhering to before and after school expectations
- Maintaining open channels of communication between home and school

# BEHAVIOUR MANAGEMENT

## Classroom Rewards

- A 3RRRs sticker
- Personal or Group Points
- Free Time
- Splash Student of the Week Award

## Playground Rewards

- Verbal Praise
- Acknowledge student's behaviour with class teacher
- A 3RRRs sticker

# AFFECTIVE QUESTIONS

These questions are provided to school staff to assist in managing conflicts or potential conflict situations and working towards resolution.

## Abridged Affective Questions

1. What happened?
2. Who was affected?
3. What needs to happen to make things right?

## Affective Questions

## Focus Areas

1. What happened?	Focus on the specific behaviour or incident without blaming.
2. How did it happen?	
3. How did you act in this situation?	
4. Who do you think was affected?	Draw out who was affected and how they were affected
5. How were they affected?	
6. How were you affected?	

7. What needs to happen to make things right?	Direct questions toward problem solving what needs to happen to 'make things right'
8. If you find yourself in the same situation again how could you behave differently?	

### **Affective Statements**

Reflect on the impact that the behaviour or incident has had on you and others. This may include you as a teacher, Deputy Principal or Principal. Consider the effect on other students, the class, the year, other teachers, parents or the school community as a whole.

## **BEFORE SCHOOL EXPECTATIONS**

- From 8:30 – 8:45 all students are to assemble in either the quiet area or on the bitumen
- Basketballs or Tennis balls are permitted at the discretion of the teacher on duty
- Bikes and scooters must be “walked’ through the school grounds

## **AFTER SCHOOL EXPECTATIONS**

- Students attending after school care must meet their leaders promptly
- Bus students to line up in front of the church gates
- Children being picked up by an adult must wait on stage

**NO STUDENTS ARE PERMITTED  
ON PLAYGROUNDS BEFORE OR AFTER SCHOOL**

# **CLASSROOM EXPECTATIONS**

1. Follow instructions
2. Listen whilst others speak
3. Keep hands, feet and objects to yourself
4. Treat others and their property with respect

# GENERAL PLAYGROUND EXPECTATIONS

- No balls are to be kicked on the black asphalt playground.
- No balls to be bounced, kicked into or thrown over the Church.
- No playing 'chasey' or ball games on the LRC decking
- No playing of 'chasey' around the Church or through the Junior Playground.
- Students are not permitted to climb over fences to retrieve balls

## The Green

*The Green is out of bounds until cleared for play by the teacher on yard duty at first play.*

### *Football: Rules*

*Years 3-6*

*No tackling*

*No unduly rough or unsporting play*

*Prep-2*

*Play Markers Up etc – not formal football*

*Do not kick the ball into the white building*

## **Mondays, Wednesdays and Fridays**

**The Green**

**Years 5/6**

**Behind Information Centre**

**Years 1/2**

## **Tuesdays and Thursdays (T days)**

**The Green**

**Years 3/4**

**Behind Information Centre**

**Year Prep**

**Students who choose to break the above rules will be reminded of the rule, continued breaking of the rule will result in a logical and appropriate consequence.**